

# THE ALTUS INTERNATIONAL SCHOOL

## SYLLABUS BOOK 2025 - 26

### CLASS – XI HUMANITIES

| S. No. | Book Name  | Subject                 | Publisher   |
|--------|--|-------------------------|---|
| 1.     | <i>Flamingo</i>                                  | <i>English</i>          | <i>N.C.E.R.T</i>  |
| 2.     | <i>Vista</i>                                     | <i>English</i>          | <i>N.C.E.R.T</i>  |
| 3.     | <i>Microeconomics<br/>&amp;<br/>Statistics</i>   | <i>Economics</i>        | <i>T R Jain &amp; VK Ohri<br/>(Micro)<br/>N.C.E.R.T (Stats)</i> |
| 4.     | <i>Introducing Sociology</i>                     | <i>Sociology</i>        | <i>N.C.E.R.T</i>  |
| 5.     | <i>Understanding Sociology</i>                   | <i>Sociology</i>        | <i>N.C.E.R.T</i>  |
| 6.     | <i>India Constitutional Work</i>                 | <i>Political</i>        | <i>N.C.E.R.T</i>  |
| 7.     | <i>Political Theory</i>                          | <i>Political</i>        | <i>N.C.E.R.T</i>  |
| 8.     | <i>Computer Science with<br/>Python Computer</i> | <i>Computer</i>         | <i>Sumita Arora</i>   |
| 9.     | <i>Physical Education</i>                        | <i>Physical</i>         | <i>Evergreen</i>  |
| 10.    | <i>Entrepreneurship</i>                          | <i>Entrepreneurship</i> | <i>Dr C.B Gupta</i>   |
| S. No. | Stationery                                       |                         | Quantity  |
| 1.     | <i>English - A4 size register</i>                |                         | <i>2</i>  |
| 2.     | <i>Political - A4 size register</i>              |                         | <i>2</i>  |
| 3.     | <i>Sociology - A4 size register</i>              |                         | <i>2</i>  |
| 4.     | <i>Economics - A4 size register</i>              |                         | <i>2</i>  |

# SUBJECT: ENGLISH

## Syllabus to be covered

### Sr. No. Month

|    |           |                       |   |   |
|----|-----------|-----------------------|---|---|
| 1. | April     | <i>Hornbill</i>       | - | <i>A Portrait of a lady</i>                           |
|    |           | <i>Writing Skills</i> | - | <i>Notice Writing</i>                                 |
|    |           | <i>Snapshot</i>       | - | <i>The summer of beautiful white horse</i>            |
| 2. | May       | <i>Hornbill</i>       | - | <i>We are not Afraid to die.</i>                      |
|    |           | <i>Poem</i>           | - | <i>Laburnum Top</i>                                   |
|    |           | <i>Snapshot</i>       | - | <i>The Address</i>                                    |
|    |           | <i>Writing Skills</i> | - | <i>Advertisements writing.</i>                        |
| 3. | June      | <i>Hornbill</i>       | - | <i>Discovering tuts the saga</i>                      |
|    |           | <i>Poem</i>           | - | <i>The Voice of the Rain</i>                          |
| 4. | July      | <i>Hornbill</i>       | - | <i>Landscape of the soul</i>                          |
|    |           | <i>Snapshot</i>       | - | <i>Ranga's marriage</i>                               |
|    |           |                       | - | <i>Unit Test I Begin</i>                              |
|    |           |                       | - | <i>Syllabus covered April &amp; July.</i>             |
| 5. | August    | <i>Class Test</i>     |   | <i>Syllabus covered in the month of July</i>          |
|    |           | <i>Hornbill</i>       | - | <i>The Ailing Planet</i>                              |
|    |           | <i>Snapshot</i>       | - | <i>Birth</i>  |
|    |           | <i>Writing Skills</i> | - | <i>Report writing</i>                                 |
|    |           | <i>Activity</i>       | - | <i>Write a paragraph about random act of bravery.</i> |
|    |           | <i>Class Test</i>     | - | <i>Syllabus covered in the month of August</i>        |
| 6. | September | <i>Hornbill</i>       | - | <i>The Adventure</i>                                  |
|    |           | <i>Poem</i>           | - | <i>Childhood</i>                                      |
|    |           | <i>Snapshot</i>       | - | <i>Mother's day</i>                                   |
|    |           | <i>Writing Skills</i> | - | <i>Letter to editor,</i>                              |

|     |          |                |   |   |
|-----|----------|----------------|---|---|
|     |          |                | - | <b>Half yearly Examination begins</b>               |
|     |          |                | - | <b>Syllabus covered April to September</b>          |
| 7.  | October  | Hornbill       | - | <i>The Silk road</i>                                |
|     |          | Poem           | - | <i>Father to son.</i>                               |
|     |          | Snapshot       | - | <i>The Tale of melon City</i>                       |
|     |          | Writing Skills | - | <i>Letter to authorities</i>                        |
|     |          | Activity       | - | <b>Poster making</b>                                |
|     |          |                | - | <b>(make a poster on the topic Save trees)</b>      |
| 8.  | November | Class Test     | - | <i>Syllabus covered in the month of October</i>     |
|     |          | Hornbill       | - | <i>Revision</i>                                     |
|     |          | Snapshot       | - | <i>The tale of melon city, Revision</i>             |
|     |          | Writing Skills | - | <i>Debate writing</i>                               |
|     |          | Activity       | - | <i>'Smart classes are the future of education'</i>  |
|     |          |                | - | <b>Write a debate either or against the motion.</b> |
| 9.  | December |                | - | <i>Unit Test II Begin</i>                           |
|     |          |                | - | <i>Syllabus covered October &amp; November</i>      |
|     |          | Writing skills | - | <i>Job Application</i>                              |
| 10. | January  |                | - | <b>Revision</b>                                     |
| 11. | February |                | - | <b>Pre-Final Exams</b>                              |
| 12. | March    |                | - | <b>FINAL EXAMS</b>                                  |

# SUBJECT: SOCIOLOGY

| S. No. | Month     | Syllabus to be covered |   |  |
|--------|-----------|------------------------|---|--|
| 1.     | April     | Ch.1                   | - | <i>Sociology and Society</i>   |
| 2.     | May       | Ch.2                   | - | <i>Terms: Concepts and their use in Sociology</i>  |
|        |           | Ch 3.                  | - | <i>Understanding Social Institutions</i>   |
|        |           |                        | - | <b>Class Test</b>  |
| 3.     | June      | Ch. 4                  | - | <i>Culture and Socialism</i>   |
|        |           | <b>Activity</b>        | - | <i>Define and describe two different leadership styles.<br/>Give original examples of both from your own life or in society and explain why they are good examples of the style.</i> |
| 4.     | July      | Ch.5                   | - | <i>Doing Sociology research method.</i>  |
|        |           |                        | - | <b>Class Test</b>  |
| 5.     | August    | Ch.6                   | - | <i>Social Structure</i>  |
|        |           |                        | - | <b>Class Test</b>  |
| 6.     | September |                        | - | <b>Half Yearly Exams</b>   |
| 7.     | October   | Ch.7                   | - | <i>Society order in and rural and urban society</i>  |
|        |           |                        | - | <b>Class Test</b>  |
| 8.     | November  | Ch.8                   | - | <i>Environment and society.</i>  |
|        |           | Ch.9                   | - | <i>Introducing western society.</i>  |
| 9.     | December  | Ch.10                  | - | <i>Indian sociologists.</i>  |
|        |           |                        | - | <b>Revision</b>  |
|        |           |                        | - | <b>Class Test</b>  |
| 10.    | January   |                        | - | <b>Revision</b>  |
| 11.    | February  |                        | - | <b>Pre-Final Exams</b>   |
| 12.    | March     |                        | - | <b>FINAL EXAMS</b>   |

# SUBJECT: POLITICAL SCIENCE

| S. No. | Month     | Syllabus To Be Covered |   |
|--------|-----------|------------------------|---|
| 1.     | April     | Ch.                    | - Constitution why and how?                 |
|        |           | Ch.                    | - Rights in the Indian Constitution.        |
|        |           | -                      | <b>Class Test</b>                           |
| 2.     | May       | Ch.                    | - Election and representation               |
|        |           | Ch.                    | - Executive                                 |
|        |           | -                      | <b>Class Test</b>                           |
| 3.     | June      | Ch.                    | - Legislature                               |
| 4.     | July      | Ch.                    | - Judiciary                                 |
|        |           | Ch.                    | - Federalism                                |
|        |           | -                      | <b>Pre Exam Test</b>                        |
| 5.     | August    | Ch.                    | - <b>Constitution as a living documents</b> |
|        |           | Ch.                    | - The Philosophy of the constitution        |
| 6.     | September | Ch.                    | - Freedom                                   |
|        |           | Ch.                    | - Equality                                  |
|        |           | -                      | <b>Half Yearly Exam</b>                     |
| 7.     | October   | Ch.                    | - Social Justice                            |
|        |           | Ch.                    | - Citizenship                               |
|        |           | -                      | <b>Periodic Test</b>                        |
| 8.     | November  | Ch.                    | - Nationalism                               |
|        |           | -                      | <b>*Project Work – File + Chart + Model</b> |
|        |           | -                      | <b>Revision</b>                             |
| 9.     | December  | -                      | <b>Class Test</b>                           |
| 10.    | January   | -                      | <b>Revision</b>                             |
| 11.    | February  | -                      | <b>Pre-Final Exams</b>                      |
| 12.    | March     | -                      | <b>Annual Exams</b>                         |

# SUBJECT: ECONOMICS

| S. No. | Month     | Syllabus To Be Covered   |
|--------|-----------|--|
| 1.     | April     | <i>Ch. - Economics And Economy</i><br><i>Ch. - Central Problem Of An Economy</i><br><i>Ch. - Concept Of Economics And Significance Of Statistics</i><br><i>- *Class Test</i><br><i>- Activity Of Making Charts</i>   |
| 2.     | May       | <i>Ch. - Collection Of Data : Census &amp; Sample</i><br><i>Ch. - Organising Of Data</i><br><i>Ch. - Presentation Of Data - Textual And Tabular Form</i><br><i>- *Class Test</i>   |
| 3.     | June      | <i>Ch. - Diagrammatic Presentation Of Data - Bar Diagram And Pie Diagrams</i><br><i>Ch. - Consumer Equilibrium - Utility Analysis</i><br><i>Ch. - Consumer Equilibrium - Indifference Curve Analysis</i><br><i>- Class Test</i><br><i>Ch. - Theory Of Demand</i> |
| 4.     | July      | <i>Ch. - Price Elasticity Of Demand</i><br><i>Ch. - Histogram, Polygon And Ogive</i><br><i>Ch. - Arithmetic Line - Graphs And Time Series Graphs</i><br><i>- Periodic Test 1</i>   |
| 5.     | August    | <i>Ch. - Production Function And Return To A Factor</i><br><i>Ch. - Concept Of Cost</i><br><i>Ch. - Concept Of Revenue</i><br><i>- Class Test</i><br><i>- *Half Yearly Exams</i>   |
| 6.     | September | <i>Ch. - Producer's Equilibrium</i><br><i>Ch. - Theory Of Supply</i><br><i>Ch. - Forms Of Market</i>   |

|     |                 |     |   |   |
|-----|-----------------|-----|---|---|
|     |                 |     | - | <b>*Project Work – File + Chart + Model</b>           |
| 7.  | <b>October</b>  | Ch. | - | <i>Measures Of Central Tendency - Arithmetic Mean</i> |
|     |                 | Ch. | - | <i>Measures Of Central Tendency-Median And Mode</i>   |
|     |                 |     | - | <b>Periodic Test II</b>                               |
| 8.  | <b>November</b> | Ch. | - | <i>Measure Of Dispersion</i>                          |
|     |                 | Ch. | - | <i>Correlation</i>                                    |
| 9.  | <b>December</b> | Ch. | - | <i>Market Equilibrium</i>                             |
|     |                 | Ch. | - | <i>Index Number</i>                                   |
| 10. | <b>January</b>  |     | - | <b>Revision</b>                                       |
| 11. | <b>February</b> |     | - | <b>Revision</b>                                       |
| 12. | <b>March</b>    |     | - | <b>Annual Exam</b>                                    |

# **SUBJECT: PHYSICAL EDUCATION**

| <b>S. No.</b> | <b>Month</b> | <b>Syllabus to be covered</b>   |
|---------------|--------------|---|
| 1.            | April        | <p><b>Unit I Changing Trends &amp; Career in Physical Education</b></p> <p><i>Concept, Aims &amp; Objectives of Physical Education</i></p> <p><i>Changing Trends in Sports- playing surface, wearable gears and sports equipment, technological advancements</i></p> <p><i>Career Options in Physical Education</i></p> <p><i>Khelo - India and Fit-India Program</i></p>   |
| 2.            | May          | <p><b>Unit II Olympism</b></p> <p><i>Ancient and Modern Olympics</i></p> <p><i>Olympism – Concept and Olympics Values</i></p> <p><i>(Excellence, Friendship &amp; Respect)</i></p> <p><i>Olympics - Symbols, Motto, Flag, Oath, and Anthem</i></p> <p><i>Olympic Movement Structure - IOC, NOC, IFS, Other members</i></p> <p><b>Unit III YOGA</b></p> <p><i>Meaning &amp; Importance of yoga</i></p> <p><i>Introduction to Ashtanga Yoga</i></p> <p><i>Introduction to Yogic Kriyas (shat Karma)</i></p>   |
| 3.            | June         | <p><b>Unit IV Physical Education &amp; Sports for CWSN</b></p> <p><b>(Children with Special Needs - Divyang)</b></p> <p><i>Concept of Disability and Disorder</i></p> <p><i>Types of Disability, its causes &amp; nature</i></p> <p><i>(Intellectual disability, Physical disability)</i></p> <p><i>Aim &amp; Objective of Adaptive Physical Education</i></p> <p><i>Role of various professionals for children with special needs</i></p> <p><i>(Counsellor, Occupational Therapist, Physiotherapist, Physical Education Teacher, Speech Therapist &amp; Special Educator)</i></p> |
| 4.            | July         | <p><b>Unit V Physical Fitness, Health and Wellness</b></p> <p><i>Meaning and Importance of Wellness, Health and Physical Fitness</i></p> <p><i>Components/Dimensions of Wellness, Health and Physical Fitness</i></p>   |



**Periodic Test I Begin**

**Syllabus covered in the month of April to July**

5. August

**Unit VI Test, Measurement & Evaluation**

*Concept of Test, Measurement & Evaluation in Physical Education & sports.*

*Classification of Test in Physical Education and Sports.*

*Test administration guidelines in physical education and sports*

6. September

**Unit VII Fundamentals of Anatomy, Physiology in Sports**

*Definition and Importance of Anatomy and Physiology in exercise and sports*

*Functions of Skeletal system, classification of bone and types of joints.*

*Function and Structure of Circulatory system and heart.*

*Function and Structure of Respiratory system.*

**Half Yearly Examination Syllabus Covered From April To August**

7. October

**Unit VIII Fundamentals of Kinesiology and Biomechanics in Sports**

*Definition and Importance of Kinesiology and Biomechanics in sports*

*Principles of Biomechanics*

*Types of Body Movements - Flexion, Extension, Abduction, Adduction, Rotation, Circumduction, Supination & Pronation*

*Axis and Planes – Concept and its application in body movements*

8. November

**Unit IX Psychology & Sports**

*Definition & Importance of Psychology in Physical Education & Sports*

*Adolescent Problems & Their Management*

*Team Cohesion and Sports 7*

9. December

**Unit X Training and Doping in Sports**

*Concept and Principles of Sports Training*

*Training Load: Over Load, Adaptation, and Recovery*

*Concept of Doping and its disadvantages*

**Pre Board II Begins**

10 January

**Revision**

11. February

**Pre-final**

12. March

**Final Exams Begins**

**SUBJECT – COMPUTER**

**S. No. Month**

**Syllabus to be covered**

1. April

**Computer System and Organisation.**

*Basic computer organisation: description of a computer system and mobile system, CPU, memory, hard disk, I/O, battery.*

*Types of software :application, System, utility*

*Memory Units: bit, byte, MB, GB, TB, and PB*

*Boolean logic: OR, AND, NAND, NOR, XOR, NOT, truth tables, De Morgan's laws*

*Information representation: numbers in base 2, 8, 16, binary addition*

*Strings: ASCII, UTF8, UTF32, ISCII (Indian script code), Unicode*

*Basic concepts of Flowchart*

*Concept of Compiler & Interpreter*

*Running a program: Notion of an operating system, how an operating system runs a program, idea of loading, operating system as are source manager.*

*Concept of cloud computing, cloud (public/private), introduction to parallel computing.*

## **Unit –II Computational Thinking and Programming**

**2. May**

*Basics of Computational Thinking: Decomposition, Pattern Recognition/Data representation, Generalization/Data Abstraction and algorithm.*

*Familiarization with the basics of Python programming: a simple "hello world" program,processofwritingaprogram(Interactive&Scriptmode),runningit,andprint statements; simple data - types: integer, float, string*

- *Features of Python, Python Character Set, Token & Identifiers, Keywords, Literals, Delimiters, operators.*
- *Comments: (Single line & Multiline / Continuation statements), Clarity & Simplification of expression.*
- *Introduce the notion of a variable, and methods to manipulate it (Concept of L-value and R-value even if not taught explicitly).*
- *Knowledge of data types and operators: accepting input from the console, assignment Statement, expressions, operators and their precedence.*

## **Unit – II Computational Thinking and Programming**

**3. July**

*Operators & types: Binary operators-Arithmetic, Relational operators, Logical Operators, Augmented Assignment operators.*

- *Conditional statements: if, if-else, if-elif-else; simple programs: e.g.: absolute value, sort 3 numbers, and divisibility.*
- *Notion of iterative computation and control flow: for range (), Len (), while, flowcharts, suggested programs: interest calculation and factorials, etc.*

- *Idea of debugging: errors and exceptions; debugging: pdb, break points.*
  - *Lists, tuples and dictionary: finding the maximum, minimum, mean; linear search on list/ tuple of numbers, and counting the frequency of elements in a list using a dictionary. Introduce the notion of accessing elements in a collection using numbers and names.*
  - *Sorting algorithm: bubble and insertion sort; count the number of operation while sorting.*
  - *Strings: Traversing, compare, concat, substring.*
- 
- *Introduction to Python modules: Importing math (sqrt, cell, floor, pow, abs, sin, cos, tan, random (random, randint, randrange), statistics (mean, median, mode) modules.*

*Make 10 programs on if,if else, elif and iterative statements*

### **Periodic Test - I Begin**

### **Syllabus covered up to July**

## **5. August**

### **Unit - 3 Data Management**

*Relational data bases: Concept of a database, relations, attributes and tuples, keys- candidate key, primary key, alternate key, foreign key; Degree and cardinality of a table.*

*Use SQL – DDL/ DML commands to CREATE TABLE, INSERT INTO, UPDATE TABLE, DELETE FROM, ALTER TABLE, MODIFY TABLE, DROP TABLE.*

**Class test - Syllabus covered in the month of August**

**Activity - Make 10 basic programs in python**

## **6. September**

### **Unit - 4 Data Management**

*keys, and foreign keys; to view content of a table: SELECT FROM- WHERE-ORDERBY along with BETWEEN, IN,LIKE,(Queries only on single table)*

*Aggregate functions–MIN,MAX,AVG,COUNT,SUM*

*Basics of NoSQL databases.*

**Class test - Syllabus covered up to September**

**Half Yearly Examination Begin**

**Syllabus covered From April to September**

## **7. October**

### **Unit - 5 Society, Law and Ethics-Cyber safety**

- *Cyber safety: safely browsing the web, identity protection, confidentiality, social networks, cyber trolls and bullying*
- *Appropriate usage of social networks: spread of rumours, and common social networking sites Twitter, LinkedIn, and Facebook) and specific usage rules.*

*Class test - Syllabus covered in the month of October*

|            |                 |  |
|------------|-----------------|--|
|            | <b>Activity</b> | <i>Make 10 programs on list, tuple and Dictionary</i>  |
| <b>8.</b>  | <b>November</b> | <b>Unit - 6 Society, Law and Ethics-Cyber safety</b> <ul style="list-style-type: none"> <li>• <i>Safely accessing websites: adware, malware, viruses, Trojans</i></li> <li>• <i>Safely communicating data: secure connections, eavesdropping, phishing and identity verification</i></li> </ul> <b>Periodic Test - II Begin</b><br><br><b>Syllabus covered in the month of October &amp; November</b><br><br><b>Class test - Syllabus covered in the month of November</b> |
| <b>9.</b>  | <b>December</b> | <b>Class test - Syllabus covered in the month December</b><br><br><b>Make a chart on Cyber safety and Rules.</b>   |
| <b>10.</b> | <b>January</b>  | <b>Class test and Revision of whole Syllabus covered</b>   |
| <b>11.</b> | <b>February</b> | <b>Class test and Revision of whole Syllabus covered</b>   |
| <b>12.</b> | <b>March</b>    | <b>Annual Examination Begins</b><br><br><b>Syllabus covered from April to February</b>   |

## SUBJECT – PAINTING

| <b>S. No.</b> | <b>Month</b> | <b>Syllabus to be covered</b>                         |
|---------------|--------------|---|
| <b>1.</b>     | <b>April</b> | <i>UNIT - 1</i> -<br><br>- <i>Introduction of art</i> |

|    |           |                   |   |  |
|----|-----------|-------------------|---|--|
|    |           | <b>Activity</b>   | - | <i>Land scape</i>  |
| 2. | May       | <i>Topic</i>      | - | <i>Six limbs of Indian Art, Principles and elements of Visual art</i>              |
|    |           | <b>Activity</b>   | - | <i>Still life – (pot, fruits, bottle)</i>  |
| 3. | June      | <i>Revision</i>   | - | <i>Introduction of Indian Art (Pal school, Jain School ,Central Indian School)</i> |
| 4. | July      | <i>Revision</i>   | - |  |
|    |           |                   | - | <b>Periodic Test I Begin</b>   |
|    |           |                   | - | <b>Syllabus covered in the month of April to July.</b>                             |
| 5. | August    | <i>UNIT-2</i>     |   |  |
|    |           |                   | - | <i>Origin and development of Rajasthani School of art</i>                          |
|    |           | <b>Activity</b>   | - | <i>Any composition</i>   |
| 6. | September | <i>Topic</i>      | - | <i>Sub school of Rajasthani school of art (Mewar and its painting Maru ragini)</i> |
|    |           | <i>Class Test</i> | - | <i>Topics covered in month of August and September</i>                             |
|    |           |                   | - | <b>Half Yearly Exams</b>   |
| 7. | October   | <i>Sub school</i> | - | <i>Bikaner, Kishangarh, Jaipur, Jodhpur.</i>                                       |
|    |           |                   | - | <i>Main features of Rajasthani School of art</i>                                   |
|    |           | <b>Activity</b>   | - | <i>Painting of Radha (Bani-Thani)</i>  |
|    |           | <i>Class Test</i> | - | <i>Topics covered in month of October</i>  |
| 8. | November  | <i>UNIT-3</i>     | - |  |
|    |           |                   | - | <i>Origin and development of Pahari School of art</i>                              |
|    |           | <i>Sub school</i> | - | <i>Kangra and Basohli</i>  |
|    |           | <b>Activity</b>   | - | <i>Folk art</i>  |

|     |                   |   |
|-----|-------------------|---|
| 9.  | December          | <ul style="list-style-type: none"> <li>- <i>Paintings of Pahari School of art.</i></li> <li>- <i>Main features of Pahari School of art</i></li> </ul>   |
|     | <i>Class Test</i> | <ul style="list-style-type: none"> <li>- <i>Topics covered in month of November and December.</i></li> <li>- <b>Periodic Test II Begin</b></li> <li>- <b>Syllabus covered in the month of October to December.</b></li> </ul> |
| 10. | January           | - <b>Revision / Pre-final exams</b>   |
| 11. | February          | - <b>Revision / Pre-final exams</b>   |
| 12. | March             | - <b>Final Exams</b>  |

## Entrepreneurship

| S. No. | Month | Syllabus to be covered                |
|--------|-------|---------------------------------------|
| 1.     | April | <i>Introduction</i>                   |
| 2.     | May   | <i>Entrepreneur ship</i>              |
|        |       | <i>Class test of Entrepreneurship</i> |
| 3.     | June  | <i>An Entrepreneur</i>                |

|     |                  |   |
|-----|------------------|---|
| 4.  | <b>July</b>      | <i>Entrepreneurial Journey</i><br><br><i>Assignment – make a list of new entrepreneurs of 2023-24</i><br><br><i>Periodic Test - 1</i> |
| 5.  | <b>August</b>    | <i>Entrepreneurship as Problem solving and Innovation</i><br><br><i>Class Test</i>  |
| 6.  | <b>September</b> | <i>Half Yearly Examinations</i><br><br><i>Understanding The market</i>  |
| 7.  | <b>October</b>   | <i>Business Finance and Arithmetic</i><br><br><i>Pre Test – II</i>  |
| 8.  | <b>November</b>  | <i>Resource Mobilisation</i><br><br><i>Class Test</i>   |
| 9.  | <b>December</b>  | <b>Revision</b>   |
| 10. | <b>January</b>   | <b>Class Test</b>   |
| 11. | <b>February</b>  | <b>Revision</b>   |
| 12. | <b>March</b>     | <b>Final Exams</b>  |